

2018 Year 12 completers survey

Southern Cross Catholic College

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



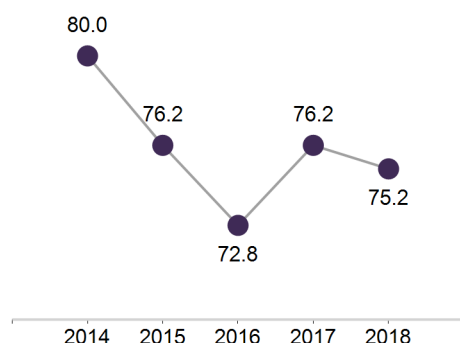
75.2% (88 out of 117 Year 12 completers)



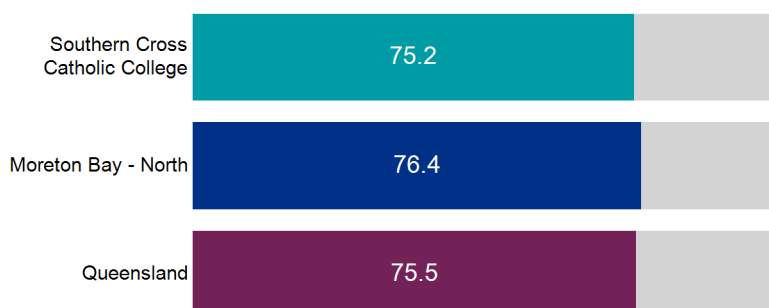
Decreased by 4.8 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

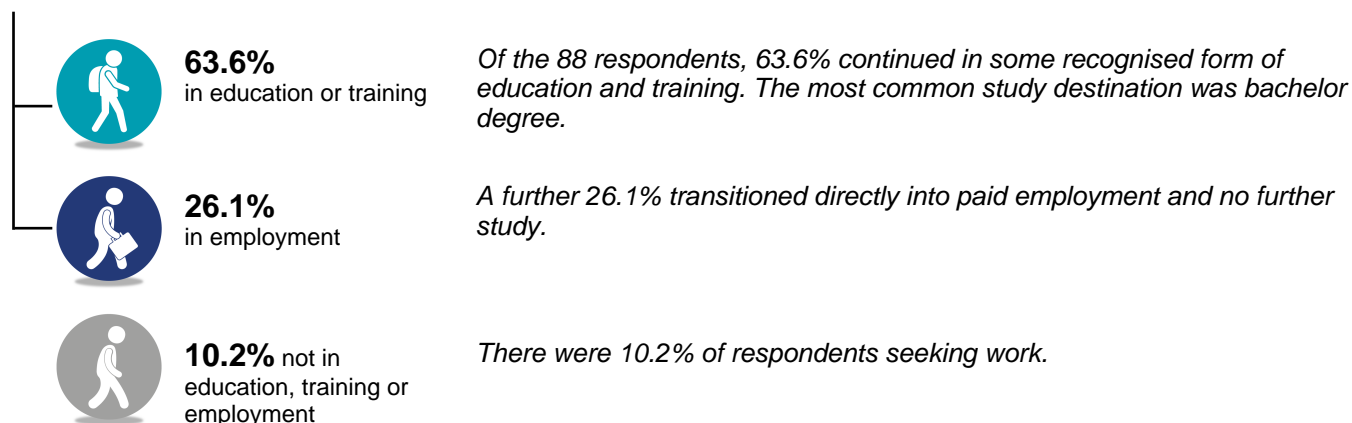


Post-school engagement

Year 12 completers from Southern Cross Catholic College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

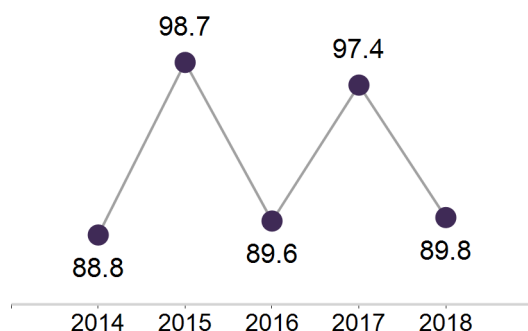
Engagement in education, training or employment

89.8% engaged in education, training or employment

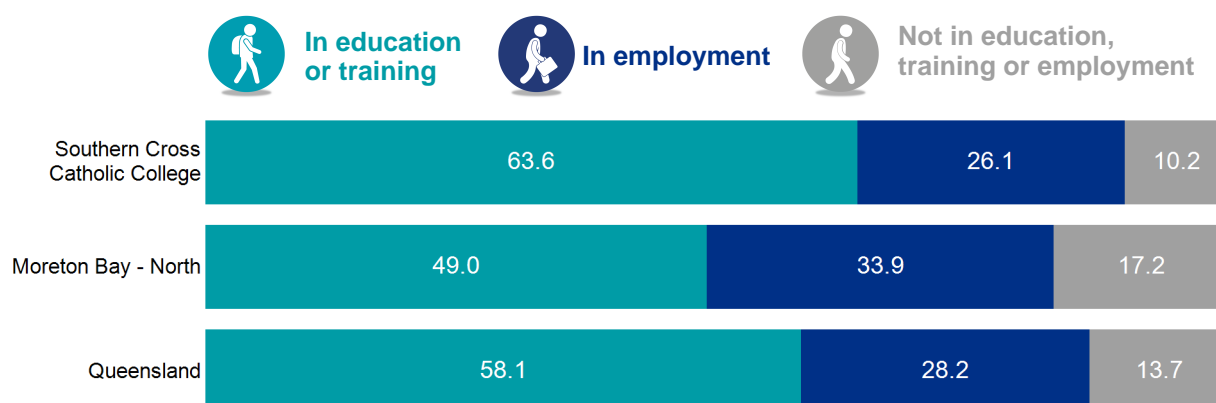


Engagement in education, training or employment over time

Increased by 1.0 percentage points since 2014



How does your school compare?



Main Destination

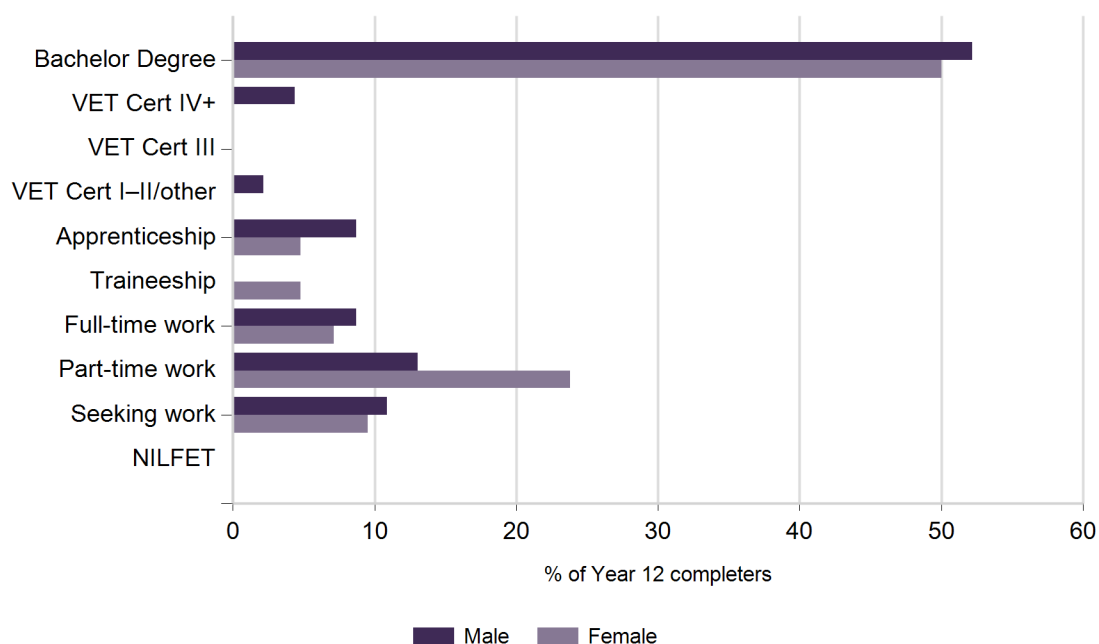
Post-school destinations of survey respondents from Southern Cross Catholic College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

4.5% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

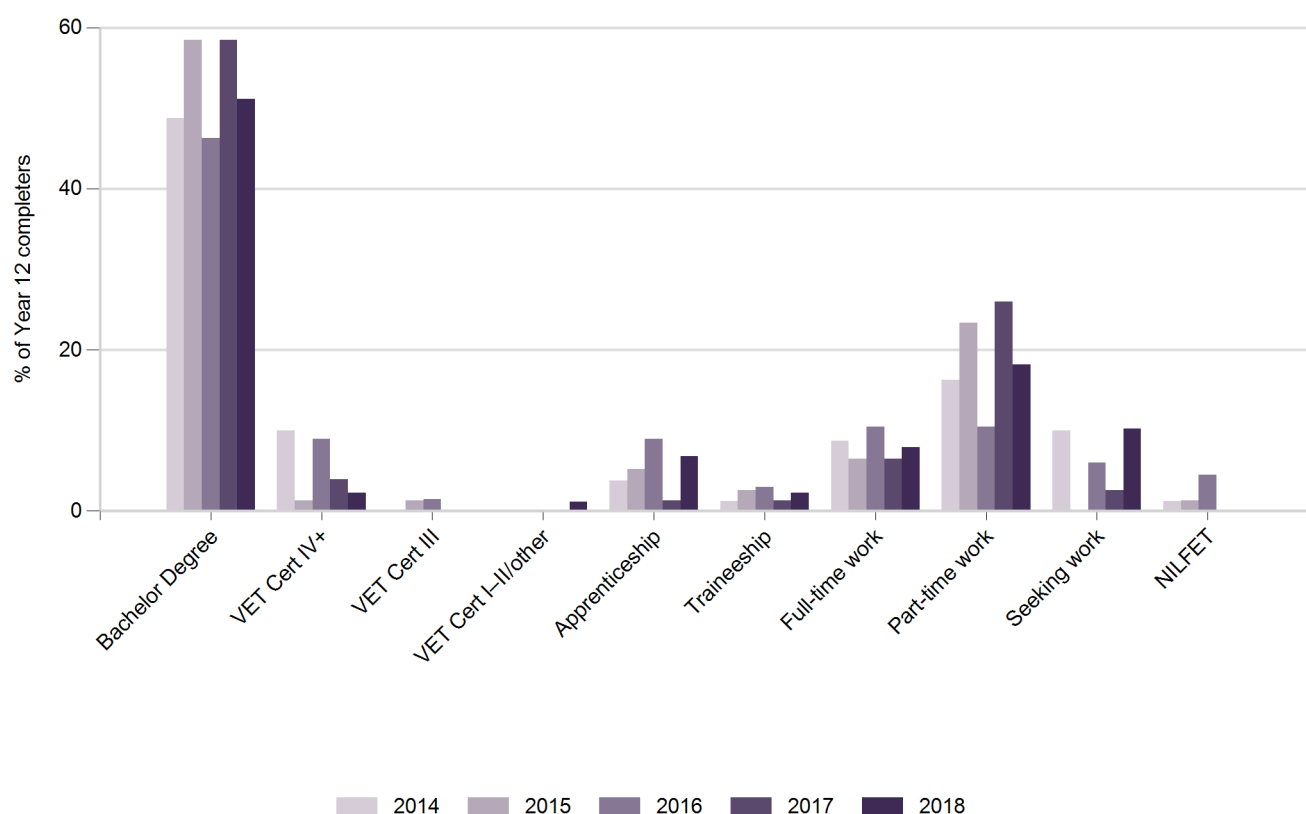
Main Destination by sex

| Main Destination | Male | | Female | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 24 | 52.2 | 21 | 50.0 | 45 | 51.1 |
| VET Certificate IV+ | 2 | 4.3 | 0 | 0.0 | 2 | 2.3 |
| VET Certificate III | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| VET Certificate I–II/other | 1 | 2.2 | 0 | 0.0 | 1 | 1.1 |
| Apprenticeship | 4 | 8.7 | 2 | 4.8 | 6 | 6.8 |
| Traineeship | 0 | 0.0 | 2 | 4.8 | 2 | 2.3 |
| Full-time employment | 4 | 8.7 | 3 | 7.1 | 7 | 8.0 |
| Part-time employment | 6 | 13.0 | 10 | 23.8 | 16 | 18.2 |
| Seeking work | 5 | 10.9 | 4 | 9.5 | 9 | 10.2 |
| NILFET | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| <i>Total</i> | <i>46</i> | <i>100.0</i> | <i>42</i> | <i>100.0</i> | <i>88</i> | <i>100.0</i> |



Main Destinations over time

| Main Destination | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | no. | % | no. | % | no. | % | no. | % | no. | % |
| Bachelor Degree | 39 | 48.8 | 45 | 58.4 | 31 | 46.3 | 45 | 58.4 | 45 | 51.1 |
| VET Certificate IV+ | 8 | 10.0 | 1 | 1.3 | 6 | 9.0 | 3 | 3.9 | 2 | 2.3 |
| VET Certificate III | 0 | 0.0 | 1 | 1.3 | 1 | 1.5 | 0 | 0.0 | 0 | 0.0 |
| VET Certificate I–II/other | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.1 |
| Apprenticeship | 3 | 3.8 | 4 | 5.2 | 6 | 9.0 | 1 | 1.3 | 6 | 6.8 |
| Traineeship | 1 | 1.3 | 2 | 2.6 | 2 | 3.0 | 1 | 1.3 | 2 | 2.3 |
| Full-time employment | 7 | 8.8 | 5 | 6.5 | 7 | 10.4 | 5 | 6.5 | 7 | 8.0 |
| Part-time employment | 13 | 16.3 | 18 | 23.4 | 7 | 10.4 | 20 | 26.0 | 16 | 18.2 |
| Seeking work | 8 | 10.0 | 0 | 0.0 | 4 | 6.0 | 2 | 2.6 | 9 | 10.2 |
| NILFET | 1 | 1.3 | 1 | 1.3 | 3 | 4.5 | 0 | 0.0 | 0 | 0.0 |
| | 80 | 100.0 | 77 | 100.0 | 67 | 100.0 | 77 | 100.0 | 88 | 100.0 |



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

| Main Destination | VET | |
|----------------------------|-----------|--------------|
| | number | % |
| Bachelor Degree | 9 | 26.5 |
| VET Certificate IV+ | 1 | 2.9 |
| VET Certificate III | 0 | 0.0 |
| VET Certificate I–II/other | 1 | 2.9 |
| Apprenticeship | 3 | 8.8 |
| Traineeship | 0 | 0.0 |
| Full-time employment | 2 | 5.9 |
| Part-time employment | 12 | 35.3 |
| Seeking work | 6 | 17.6 |
| NILFET | 0 | 0.0 |
| <i>Total</i> | <i>34</i> | <i>100.0</i> |

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

| Main Destination | SAT |
|----------------------------|-----------|
| | number |
| Bachelor Degree | 1 |
| VET Certificate IV+ | 0 |
| VET Certificate III | 0 |
| VET Certificate I–II/other | 0 |
| Apprenticeship | 3 |
| Traineeship | 2 |
| Full-time employment | 1 |
| Part-time employment | 6 |
| Seeking work | 2 |
| NILFET | 0 |
| <i>Total</i> | <i>15</i> |

Main Destination for students who received an OP or IBD

| Main Destination | OP or IBD | |
|----------------------------|-----------|--------------|
| | number | % |
| Bachelor Degree | 44 | 67.7 |
| VET Certificate IV+ | 1 | 1.5 |
| VET Certificate III | 0 | 0.0 |
| VET Certificate I–II/other | 1 | 1.5 |
| Apprenticeship | 1 | 1.5 |
| Traineeship | 0 | 0.0 |
| Full-time employment | 5 | 7.7 |
| Part-time employment | 9 | 13.8 |
| Seeking work | 4 | 6.2 |
| NILFET | 0 | 0.0 |
| <i>Total</i> | <i>65</i> | <i>100.0</i> |

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

There were an insufficient number of students to report data for this subgroup.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



63.6%

56 out of 88 Year 12 completers from Southern Cross Catholic College continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

| Study Field | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Management and Commerce | 6 | 19.4 | 4 | 16.0 | 10 | 17.9 |
| Multiple Fields of Study | 4 | 12.9 | 6 | 24.0 | 10 | 17.9 |
| Society and Culture | 5 | 16.1 | 4 | 16.0 | 9 | 16.1 |
| Engineering and Related Technologies | 5 | 16.1 | 1 | 4.0 | 6 | 10.7 |
| Natural and Physical Sciences | 4 | 12.9 | 1 | 4.0 | 5 | 8.9 |
| Health | 3 | 9.7 | 2 | 8.0 | 5 | 8.9 |
| Creative Arts | 1 | 3.2 | 3 | 12.0 | 4 | 7.1 |
| Education | 0 | 0.0 | 2 | 8.0 | 2 | 3.6 |
| Architecture and Building | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Food, Hospitality and Personal Services | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| Other | 2 | 6.5 | 1 | 4.0 | 3 | 5.4 |
| <i>Total</i> | <i>31</i> | <i>100.0</i> | <i>25</i> | <i>100.0</i> | <i>56</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

| Study Field | Bachelor Degree | | Other | Total | |
|---|-----------------|--------------|-----------|-----------|--------------|
| | number | % | number | number | % |
| Multiple Fields of Study | 10 | 22.2 | 0 | 10 | 17.9 |
| Management and Commerce | 7 | 15.6 | 3 | 10 | 17.9 |
| Society and Culture | 8 | 17.8 | 1 | 9 | 16.1 |
| Engineering and Related Technologies | 4 | 8.9 | 2 | 6 | 10.7 |
| Health | 5 | 11.1 | 0 | 5 | 8.9 |
| Natural and Physical Sciences | 5 | 11.1 | 0 | 5 | 8.9 |
| Creative Arts | 4 | 8.9 | 0 | 4 | 7.1 |
| Education | 1 | 2.2 | 1 | 2 | 3.6 |
| Architecture and Building | 0 | 0.0 | 1 | 1 | 1.8 |
| Food, Hospitality and Personal Services | 0 | 0.0 | 1 | 1 | 1.8 |
| Other | 1 | 2.2 | 2 | 3 | 5.4 |
| <i>Total</i> | <i>45</i> | <i>100.0</i> | <i>11</i> | <i>56</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

| Study Field | Male | | Female | | Total | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Multiple Fields of Study | 4 | 12.9 | 6 | 24.0 | 10 | 17.9 |
| Other Management and Commerce | 2 | 6.5 | 3 | 12.0 | 5 | 8.9 |
| Other Engineering and Related Technologies | 3 | 9.7 | 1 | 4.0 | 4 | 7.1 |
| Other Natural and Physical Sciences | 3 | 9.7 | 1 | 4.0 | 4 | 7.1 |
| Other Society and Culture | 1 | 3.2 | 3 | 12.0 | 4 | 7.1 |
| Business and Management | 3 | 9.7 | 0 | 0.0 | 3 | 5.4 |
| Sport and Recreation | 3 | 9.7 | 0 | 0.0 | 3 | 5.4 |
| Other Health | 2 | 6.5 | 1 | 4.0 | 3 | 5.4 |
| Accounting | 1 | 3.2 | 1 | 4.0 | 2 | 3.6 |
| Graphic and Design Studies | 0 | 0.0 | 2 | 8.0 | 2 | 3.6 |
| Teacher Education | 0 | 0.0 | 2 | 8.0 | 2 | 3.6 |
| Behavioural Science | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Building | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Civil Engineering | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Communication and Media Studies | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Electrical and Electronic Engineering and Technology | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Mathematical Sciences | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Rehabilitation Therapies | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Human Welfare Studies and Services | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| Nursing | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| Performing Arts | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| Personal Services | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| Other | 2 | 6.5 | 1 | 4.0 | 3 | 5.4 |
| <i>Total</i> | <i>31</i> | <i>100.0</i> | <i>25</i> | <i>100.0</i> | <i>56</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

| Study Field | Bachelor Degree | | Other | Total | |
|--|-----------------|--------------|-----------|-----------|--------------|
| | number | % | number | number | % |
| Multiple Fields of Study | 10 | 22.2 | 0 | 10 | 17.9 |
| Other Management and Commerce | 4 | 8.9 | 1 | 5 | 8.9 |
| Other Engineering and Related Technologies | 4 | 8.9 | 0 | 4 | 7.1 |
| Other Natural and Physical Sciences | 4 | 8.9 | 0 | 4 | 7.1 |
| Other Society and Culture | 4 | 8.9 | 0 | 4 | 7.1 |
| Other Health | 3 | 6.7 | 0 | 3 | 5.4 |
| Business and Management | 2 | 4.4 | 1 | 3 | 5.4 |
| Sport and Recreation | 2 | 4.4 | 1 | 3 | 5.4 |
| Graphic and Design Studies | 2 | 4.4 | 0 | 2 | 3.6 |
| Accounting | 1 | 2.2 | 1 | 2 | 3.6 |
| Teacher Education | 1 | 2.2 | 1 | 2 | 3.6 |
| Behavioural Science | 1 | 2.2 | 0 | 1 | 1.8 |
| Communication and Media Studies | 1 | 2.2 | 0 | 1 | 1.8 |
| Human Welfare Studies and Services | 1 | 2.2 | 0 | 1 | 1.8 |
| Mathematical Sciences | 1 | 2.2 | 0 | 1 | 1.8 |
| Nursing | 1 | 2.2 | 0 | 1 | 1.8 |
| Performing Arts | 1 | 2.2 | 0 | 1 | 1.8 |
| Rehabilitation Therapies | 1 | 2.2 | 0 | 1 | 1.8 |
| Building | 0 | 0.0 | 1 | 1 | 1.8 |
| Civil Engineering | 0 | 0.0 | 1 | 1 | 1.8 |
| Electrical and Electronic Engineering and Technology | 0 | 0.0 | 1 | 1 | 1.8 |
| Personal Services | 0 | 0.0 | 1 | 1 | 1.8 |
| Other | 1 | 2.2 | 2 | 3 | 5.4 |
| <i>Total</i> | <i>45</i> | <i>100.0</i> | <i>11</i> | <i>56</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

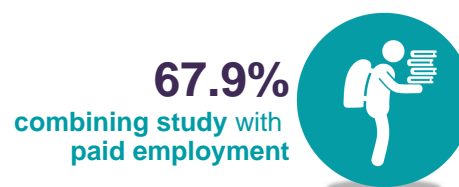
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

| Institution Name | Male | | Female | | Total | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Queensland University of Technology | 12 | 38.7 | 5 | 20.0 | 17 | 30.4 |
| Australian Catholic University | 3 | 9.7 | 7 | 28.0 | 10 | 17.9 |
| Griffith University | 8 | 25.8 | 1 | 4.0 | 9 | 16.1 |
| The University of Queensland | 0 | 0.0 | 5 | 20.0 | 5 | 8.9 |
| Other institution | 1 | 3.2 | 2 | 8.0 | 3 | 5.4 |
| TAFE Queensland Brisbane | 2 | 6.5 | 0 | 0.0 | 2 | 3.6 |
| Central Queensland University | 0 | 0.0 | 2 | 8.0 | 2 | 3.6 |
| Central Queensland University (TAFE program) | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Fitness training | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| JMC Academy | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Other/Unspecified Queensland TAFE | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| TAFE Queensland SkillsTech | 1 | 3.2 | 0 | 0.0 | 1 | 1.8 |
| Fast food restaurant | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| TAFE Queensland East Coast | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| University of the Sunshine Coast | 0 | 0.0 | 1 | 4.0 | 1 | 1.8 |
| <i>Total</i> | <i>31</i> | <i>100.0</i> | <i>25</i> | <i>100.0</i> | <i>56</i> | <i>100.0</i> |

How are they studying?



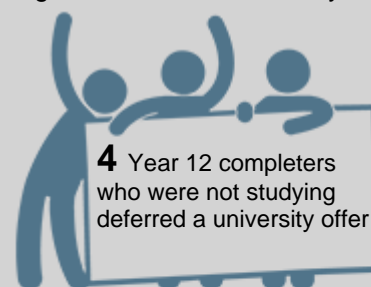
Not in Education or Training

There were **32** respondents who were not participating in further education or training at the time of the survey.



Main reason for not studying:

- 6** Undecided and considering options
- 4** Course fees and other costs are a barrier
- 4** Wanted a break from study
- 4** Wanted to earn own money
- 3** Waiting for course/training to begin
- 11** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Southern Cross Catholic College.



69.3%

61 out of **88** Year 12 completers were in paid employment in 2018. This figure includes **23** who were only working and **38** who were both working and studying.

What jobs are they doing?

Occupation by sex

| Occupational unit group | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Sales Assistants (General) | 3 | 9.7 | 7 | 23.3 | 10 | 16.4 |
| Checkout Operators and Office Cashiers | 5 | 16.1 | 4 | 13.3 | 9 | 14.8 |
| Waiters | 2 | 6.5 | 5 | 16.7 | 7 | 11.5 |
| Sports Coaches, Instructors and Officials | 3 | 9.7 | 1 | 3.3 | 4 | 6.6 |
| Delivery Drivers | 2 | 6.5 | 1 | 3.3 | 3 | 4.9 |
| Cooks | 2 | 6.5 | 0 | 0.0 | 2 | 3.3 |
| Kitchenhands | 1 | 3.2 | 1 | 3.3 | 2 | 3.3 |
| Bar Attendants and Baristas | 0 | 0.0 | 2 | 6.7 | 2 | 3.3 |
| Pharmacy Sales Assistants | 0 | 0.0 | 2 | 6.7 | 2 | 3.3 |
| Building and Plumbing Labourers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Carpenters and Joiners | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Electricians | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Fast Food Cooks | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Judicial and Other Legal Professionals | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Multimedia Specialists and Web Developers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Other Factory Process Workers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Other Health Diagnostic and Promotion Professionals | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Other Sales Assistants and Salespersons | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Retail Managers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Sheetmetal Trades Workers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Shelf Fillers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Structural Steel and Welding Trades Workers | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Child Carers | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Hairdressers | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Nursing Support and Personal Care Workers | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Other Miscellaneous Clerical and Administrative Workers | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Retail Supervisors | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Storepersons | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Other | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Total | 31 | 100.0 | 30 | 100.0 | 61 | 100.0 |

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

| Industry | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Accommodation & Food Services | 11 | 35.5 | 10 | 33.3 | 21 | 34.4 |
| Retail Trade | 6 | 19.4 | 11 | 36.7 | 17 | 27.9 |
| Construction | 4 | 12.9 | 0 | 0.0 | 4 | 6.6 |
| Arts & Recreation Services | 3 | 9.7 | 0 | 0.0 | 3 | 4.9 |
| Manufacturing | 2 | 6.5 | 1 | 3.3 | 3 | 4.9 |
| Health & Community Services | 1 | 3.2 | 2 | 6.7 | 3 | 4.9 |
| Other Services | 0 | 0.0 | 2 | 6.7 | 2 | 3.3 |
| Transport, Postal & Warehousing | 0 | 0.0 | 2 | 6.7 | 2 | 3.3 |
| Information Media & Telecommunications | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Professional, Scientific & Technical Services | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Public Administration & Safety | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| Administration & Support Services | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Education & Training | 0 | 0.0 | 1 | 3.3 | 1 | 1.6 |
| Other | 1 | 3.2 | 0 | 0.0 | 1 | 1.6 |
| <i>Total</i> | <i>31</i> | <i>100.0</i> | <i>30</i> | <i>100.0</i> | <i>61</i> | <i>100.0</i> |

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

62.3%
combining **work**
with **further study**



18.0%
working
full-time



70.5%
employed on a
casual basis



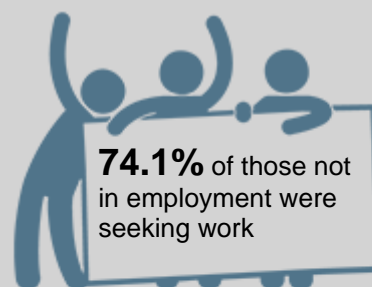
Not in Employment

There were **27** respondents who were not in paid employment at the time of the survey. This includes **20** who were actively seeking work and **7** who were not seeking work.



Main reason not seeking work:

- 5** Current study commitments
- 1** Disability
- 1** Don't feel ready for paid employment



74.1% of those not
in employment were
seeking work

Appendix

Abbreviations

| | |
|--------|--|
| DW | Data withheld |
| IBD | International Baccalaureate Diploma |
| NA | Not applicable |
| NILFET | Not in the labour force, education or training |
| OP | Overall Position |
| SAT | School-based apprenticeships and traineeships |
| TAFE | Technical and further education |
| VET | Vocational Education and Training |

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

| | |
|------------------|---|
| Bachelor Degree* | Studying at Bachelor Degree level (including Honours), or higher. |
|------------------|---|

Education and Training – VET categories

| | |
|----------------------|---|
| VET Cert IV+* | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees). |
| VET Cert III* | Studying at Certificate III level (excluding apprentices and trainees). |
| VET Cert I–II/other* | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship* | Employment-based apprenticeship. |
| Traineeship* | Employment-based traineeship. |

Labour force

| | |
|----------------------|--|
| Full-time employment | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more. |
| Part-time employment | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category. |
| Seeking work | Looking for work and not in an education or training category. |

Not in the Labour Force, Education or Training

| | |
|--------|---|
| NILFET | Not in education or training, not working and not seeking work. |
|--------|---|

*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep